

Name \_\_\_\_\_ Date \_\_\_\_\_ Teacher \_\_\_\_\_

## Second Grade Module 6: Mid Module Assessment Task Score Sheet

### A Progression of Learning

A Progression of Learning is provided to describe steps that illuminate the gradually increasing understandings that students develop *on their way to proficiency*. In this chart, this progress is presented from left to right. The learning goal for each student is to move to the last step, “Evidence of solid reasoning with a correct answer”. These steps are meant to help teachers and students identify and celebrate what the student CAN do now, and what they need to work on next.

Score Key: A Progression of Learning			
Little or no evidence of reasoning with an incorrect answer.	Evidence of some reasoning with an incorrect answer.	Evidence of some reasoning with a correct answer or evidence of solid reasoning with an incorrect answer.	Evidence of solid reasoning with a correct answer.
(1 Point)	(2 Points)	(3 Points)	(4 Points)

Module 6: Mid Module Assessment		
	Domain	Standard
Question	Operations and Algebraic Thinking	2.OA.4
1	1 2 3 4	X
2	1 2 3 4	X
3	1 2 3	X
4	1 2 3 4	X

Domain Score	Operations and Algebraic Thinking	
Total Points		
Level	4	14-15 points
	3	10-13 points
	2	6-9 points
	1	4-5 points

Note: For more information about standards assessed in this module, see back of this score sheet.

Notes:

**Second Grade Module 6: Mid Module Assessment Task Score Sheet (continued)**

Mid-Module Assessment Task (Topics A–B) Cluster and Standard Addressed	
Work with equal groups of objects to gain foundations for multiplication.	
2.OA.4	Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.